



Believe in Ohio Entrepreneurship STEMEd

The purpose of this program speaks to the very heart of the ideals of educating Ohio's gifted students. It's objectives align directly with the student-driven, inquiry-based, differentiated goals of Ohio gifted service, instructional design and delivery.

The **Ohio Gifted Professional Development Competencies** supported in this program curriculum are:

- a) The ability to differentiate instruction based on a student's readiness, knowledge and skill level, including using accelerated content, complexity, depth challenge, creativity and abstractness;
- b) The ability to select, adapt or create a variety of differentiated curricula that incorporate advanced, conceptually challenging, in-depth, distinctive and complex content;
- c) The ability to provide an extension or replacement of the general education curriculum to modify the learning process through strategies such as curriculum compacting and to select alternative assignments and projects based on individual student needs;

By completing the requirements as indicated in the program syllabus, classroom teachers pursuing their hours to be gifted service providers, may count this as **15 hours as needed for one year of gifted professional development.**

It is important to acknowledge that this program address **competencies A, B and C**; therefore the remaining competencies will need to be addressed in other opportunities for a well-rounded experience before reaching the required 60 hours.

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Believe in Ohio



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